

Handa's Surprise



Spring 1

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p><i>Checkpoint</i></p> <p><i>Can they shift from one task to another if attention is fully obtained? (Age 3)</i></p> <p><i>Is the child using sentences of 4-6 words? (Age 4)</i></p> <p><i>Can they answer simple "why" questions? (Age 4)</i></p> <p><i>Is the child using "because", "or" "and" to join sentences? (Age 4)</i></p> <p><i>Is the child using future and past tense? (Age 4)</i></p>	<p><i>Checkpoint</i></p> <p><i>Can they take turns and share with others, with adult support? (Age 3)</i></p> <p><i>Can they settle at activities for a while? (Age 3)</i></p> <p><i>Do they play alongside others or on their own (Age 4)</i></p> <p><i>Do they take part in pretend play? (Age 4)</i></p> <p><i>Do they take part in pretend play with different roles? (Age 4)</i></p> <p><i>Can they negotiate solutions to conflicts in play? (Age 4)</i></p>	<p><i>Checkpoint</i></p> <p><i>Discuss healthy eating with children</i></p> <p><i>Talk with parents about oral hygiene (Brushing Buddies)</i></p> <p><i>Are children dry during the day? (Age 4)</i></p> <p><i>support with toilet training</i></p>

Communication and Language		Personal, Social and Emotional Development	Physical Development
<p>Talk about what they see using a wide range of vocabulary.</p> <p>Use longer sentences of 4 to 6 words</p> <p>Use talk to organise themselves and their play.</p> <p>Enjoy listening to longer stories and can remember much of what happens.</p>		<p>Develop their sense of responsibility and membership of a community.</p> <p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Develop appropriate ways of being assertive.</p> <p>Help to find solutions to conflicts and rivalries. E.g. accepting that not everyone can play Spider-man in the game.</p>	<p>Continue to develop their movement, balancing, riding and ball skills.</p> <p>Go up steps and stairs, or climb apparatus using alternate feet.</p> <p>Match their developing physical skills to tasks and activities in the setting.</p> <p>Show a preference for a dominant hand.</p> <p>Be increasingly independent meeting their own care needs.</p>
Literacy	Mathematics	Understanding of the World	Expressive arts and design
<p>Birth to Three</p> <p>Enjoy songs and rhymes, tuning in and paying attention.</p> <p>Say some of the words in songs and rhymes.</p> <p>Have favourite books and seeks them out.</p> <p>Notice some print, such as the first letter of their name or a familiar logo.</p> <p>Enjoy drawing freely.</p> <p>Add some marks to their drawings, which they give meaning to.</p>	<p>Birth to Three</p> <p>Compare amounts saying lots, more or same.</p> <p>Three and Four Year Olds</p> <p>Compare quantities using language more than, fewer than.</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p>Select shapes appropriately: flat surfaces for building, a triangular prism for a roof.</p> <p>Talk about and identify patterns around them.</p> <p>Extend and create ABAB patterns.</p>	<p>Know there are different countries in the world and talk about differences they have experienced or seen in photos.</p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Explore colour and colour mixing.</p> <p>Listen with increased attention to sounds</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>

PSED

- Play "I went to the market" game in small groups. Each child in the group to say what fruit they are going to buy. (Turn Taking)
- Talk about the different fruit children eat at home and encourage them to share favourite foods that they enjoy with their families.
- Set up a market themed role play area for children to use.
- Play games to take turns and share.

Literacy

- Create a story map with the children. Draw simple pictures to represent part of the story. As a group retell the story in your own words using the map as a guide.
- Write speech bubbles to add to the story.
- Retell the story using small world.
- Create a Handa Story Den.
- Write fruit and vegetable shopping lists.

Mathematics

- Create ABAB patterns with paint and fruit.
- Sort the fruit in different ways.
- Use the market role play to compare amounts and count.
- Build Handa's house using different shapes.
- Look at and create animal patterns.
- Create African animal silhouettes using 2D shapes.

Communication & Language

- Learn some safari themed songs and rhymes with the children.
- "What's behind the binoculars?" Play the game and encourage children to use new vocabulary.
- Create a safari themed small world. Ask questions related to the scene - Where is the elephant? Why is the Zebra standing by the water?

Understanding the World

- Draw a map for the Beebot to follow. Program the Beebot to travel from Handa's village to Akeyo's.
- Compare and contrast pictures of Eastwood and Kenya. What is similar? What is different?
- Know that countries have different flags - look at the flag for the United Kingdom and Kenya.
- Place ice cubes containing frozen fruit in the water tray. Children to explore what happens as the ice melts and identify the fruits.
- Talk about the animals found in England and the animals found in Kenya.

Physical Development

- Make a fruit salad - using appropriate equipment.
- Encourage children to explore different ways of moving to represent each animal in the story.
- Provide the children with large construction materials. Can the children use large muscle movements to move items and construct a four-wheel-drive vehicle for a safari?

Expressive Arts

- Explore colour mixing to create a sunset background.
- Use percussion instruments to make the sounds for different animals in the story. Encourage the children to think about which instrument would be best for each animal and how it should be played e.g. quiet, loud, slow, fast.
- Act out the story.
- Listen to African music and move our bodies to express how the music makes us feel.
- Talk about what music they like at home and how the music is different to the African music.
- Print with a range of objects to form patterns.

Vocabulary

Guava

Mango

Pineapple

Avocado

Passion fruit

Tangerine

Sweet

Sour

Juicy

Tangy

Creamy

Healthy

Monkey

Ostrich

Zebra

Elephant

Antelope

Parrot

Goat

Giraffe

Handa

Akeyo

Village

Friend

Market

Surprise

Happy

Confused

Sneaky

Children's Ideas:

Fruit bean bags

Balancing things on our heads



P4C Prompts

(Starting points - may change with children's responses)

What is your favourite fruit?
Why?

Are the animals bad for
stealing the fruit?

Why do humans and animals
have different rules?

What is sharing?

Why do we give presents?