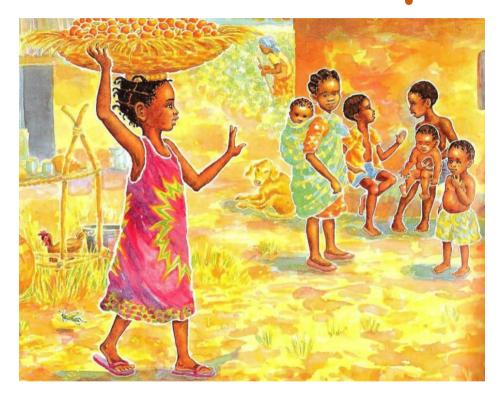
Handa's Surprise



Spring 1

Communication and Language	Personal, Social and Emotional Development	Physical Development
Checkpoint Can they shift from one task to another if attention is fully obtained? (Age 3) Is the child using sentences of 4-6 words? (Age 4) Can they answer simple "why" questions? (Age 4) Is the child using "because", "or" "and" to join sentences? (Age 4) Is the child using future and past tense? (Age 4)	Checkpoint Can they take turns and share with others, with adult support? (Age 3) Can they settle at activities for a while? (Age 3) Do they play alongside others or on their own (Age 4) Do they take part in pretend play? (Age 4) Do they take part in pretend play with different roles? (Age 4) Can they negotiate solutions to conflicts in play? (Age 4)	Checkpoint Discuss healthy eating with children Talk with parents about oral hygiene (Brushing Buddies) Are children dry during the day? (Age 4) support with toilet training

Communication and Lang	guage		al and Emotional opment	Pł	nysical Development
Talk about what they see using a wide range of vocabulary. Use longer sentences of 4 to 6 words Use talk to organise themselves and their play. Enjoy listening to longer stories and can remember much of what happens.		Develop their sense of responsibility and membership of a community. Play with one or more other children, extending and elaborating play ideas. Develop appropriate ways of being assertive. Help to find solutions to conflicts and rivalries. E.g. accepting that not everyone can play Spider-man in the game.		Continue to develop their movement, balancing, riding and ball skills. Go up steps and stairs, or climb apparatus using alternate feet. Match their developing physical skills to tasks and activities in the setting. Show a preference for a dominant hand. Be increasingly independent meeting their own care needs.	
Literacy	M	athematics	Understanding of th	e World	Expressive arts and design
Birth to Three Enjoy songs and rhymes, tuning in and paying attention. Say some of the words in songs and rhymes. Have favourite books and seeks them out. Notice some print, such as the first letter of their name or a familiar logo. Enjoy drawing freely. Add some marks to their drawings, which they give meaning to.	more or s Three ar Compare of more than Make com objects re weight and Select sho surfaces the prism for Talk about around the	amounts saying lots, same. nd Four Year Olds quantities using language n, fewer than. parisons between elating to size, length, d capacity. apes appropriately: flat for building, a triangular a roof. t and identify patterns	Know there are differe countries in the world of about differences they experienced or seen in Continue to develop pos attitudes about the dif between people.	and talk have photos. sitive	Take part in simple pretend play, using an object to represent something else even though they are not similar. Explore colour and colour mixing. Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings. Play instruments with increasing control to express their feelings and ideas.

 PSED Play "I went to the market" game in small groups. Each child in the group to say what fruit they are going to buy. (Turn Taking) Talk about the different fruit children eat at home and encourage them to share favourite foods that they enjoy with their families. Set up a market themed role play area for children to use. Play games to take turns and share. 	 Communication & Language Learn some safari themed songs and rhymes with the children. "What's behind the binoculars?" Play the game and encourage children to use new vocabulary. Create a safari themed small world. Ask questions related to the scene - Where is the elephant? Why is the Zebra standing by the water? 	 Physical Development Make a fruit salad - using appropriate equipment. Encourage children to explore different ways of moving to represent each animal in the story. Provide the children with large construction materials. Can the children use large muscle movements to move items and construct a four-wheel-drive vehicle for a safari?
 Literacy Create a story map with the children. Draw simple pictures to represent part of the story. As a group retell the story in your own words using the map as a guide. Write speech bubbles to add to the story. Retell the story using small world. Create a Handa Story Den. Write fruit and vegetable shopping lists. 	 Understanding the World Draw a map for the Beebot to follow. Program the Beebot to travel from Handa's village to Akeyo's. Compare and contrast pictures of Eastwood and Kenya. What is similar? What is different? Know that countries have different flags - lask at the flag for the United Kingdom 	 Expressive Arts Explore colour mixing to create a sunset background. Use percussion instruments to make the sounds for different animals in the story. Encourage the children to think about which instrument would be best for each animal and how it should be played e.g. quiet, loud,
 Mathematics Create ABAB patterns with paint and fruit. Sort the fruit in different ways. Use the market role play to compare amounts and count. Build Handa's house using different shapes. Look at and create animal patterns. Create African animal silhouettes using 2D shapes. 	 look at the flag for the United Kingdom and Kenya. Place ice cubes containing frozen fruit in the water tray. Children to explore what happens as the ice melts and identify the fruits. Talk about the animals found in England and the animals found in Kenya. 	 slow, fast. Act out the story. Listen to African music and move our bodies to express how the music makes us feel. Talk about what music they like at home and how the music is different to the African music. Print with a range of objects to form patterns.

Vocabulary

Guava	Monkey	Surprise	
Mango	Ostrich	Нарру	
Pineapple	Zebra	Confused	
Avocado	Elephant	Sneaky	
Passion fruit	Antelope		
Tangerine	Parrot		
Sweet	Goat		
Sour	Giraffe		
Juicy	Handa		
Tangy	Akeyo		
Creamy	Village		
Healthy	Friend		
	Market		

Children's Ideas:

Fruit bean bags Balancing things on our heads



P4C Prompts (Starting points - may change with children's responses)

What is your favourite fruit? Why?

Are the animals bad for stealing the fruit?

Why do humans and animals have different rules?

What is sharing?

Why do we give presents?